

Bayonne Public Schools

669 Avenue A Bayonne, NJ, 07002



Summer Literacy Program: Building Bridges to Success Language Arts Assignment for Students Entering Grade 5

Directions: After selecting and reading a grade-appropriate novel, choose *three* activities to complete from the choice board by creating a <u>Tic-Tac-Toe</u>. This assignment will be worth <u>ten (10) points</u>, which will be added to a language arts test during Marking Period One. All assignments are due to your English Language Arts teacher no later than September 25, 2023.

Summer Reading Response Choice Board

<u>Summer Reduing Response Choice Bourd</u>		
Point of View	Theme	Alternate Ending
Select one character in your novel and write about the challenges he or she faced throughout the book and how the character solved the problems. (2 paragraph minimum)	What is the theme of the novel, or the message, the author is trying to convey? Write at least 2 paragraphs clearly stating the theme and support it with at least 4 pieces of text evidence to support your response.	What event might have changed how the story ended? Change at least <u>one</u> key event to write an alternate ending to the story. (2 or more paragraphs)
Text-to-Self Connection	Character Analysis	Comic Strip
What event or character can you best relate to from this story and why? Write two or more paragraphs explaining how you and the character are alike. Make sure to use evidence when writing your response.	Select 2 characters in your book. Write 2(or more) paragraphs that describe how the feelings of the two characters are similar and how they are different. Be sure to use specific examples from both passages to support your ideas.	Create a comic strip that retells the story in your own words. Be sure to include the main characters, setting, and important events from the beginning, middle & end.
Story Elements	Poetry	Vocabulary
Create a <u>new</u> book cover for the book you read. Be sure to include the title, author, illustrator, and a picture showing the main character and setting.	Write a poem that describes a character, the setting, or an event in the novel. The poem must be ten or more lines long and should rhyme.	Select 5 or more unfamiliar words in your novel: • write the definition • write the word in a sentence • write a synonym • draw a picture representing the word

Kindly note that this information will also be posted on the Bayonne Board of Education website, www.bboed.org.